## COLLEGE: College of Education

Chair

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College Curriculum Committee

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Catalog Page(s) Affected: <u>To Be Determined</u>		
Course: Add: _x_ Delete: Change: Number Title (check all that apply) SCHx_ Description _x_ Prerequisite _x		
If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification. Please see reverse side of this page.		
The Department of Curriculum & Instruction requests authority to offer:		
EDCI 5399 Special Issues in Reading. Three semester credit hours.  Course examines timely topics of concern to educators involved in making decisions regarding reading.  May be repeated once when topic changes. Prerequisite: Graduate standing and permission of instructor.		
Rationale for Course: This course is to be added as an alternative to EDRD 5321, practicum on Diagnosis & Remediation of Reading Difficulties, currently required for students pursuing the non-thesis route of the Master of Science in Education with a Major in Reading. By allowing students to choose either EDRD 5321 or EDRD 5399, students would have more options in completing the requirements for the Masters Degree. EDRD 5399 provides students who wish to pursue research on topics other than those covered in EDRD 5321, with a venue for completing that research and developing a research paper. EDRD 5321 requires a case study, rather than a research paper. Thus students would have the option of taking the practicum EDRD 5321 and completing a case study or taking EDRD 5399 and completing a research paper. Since the topics covered as "Special Issues" will vary from one semester to the next, the development of the course syllabus will depend upon those topics. Therefore, the syllabus is not attached.		
Program: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.		
Minor: Add:Delete: Change: Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.		
Faculty: Add: Delete: Change: Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.		
College Introductory Pages: Add information:x_ Change information:  Attach new/changed information. If in current catalog, provide change and attach page with changes in red.		
Approvals: Signature Date		
Chair Department Curriculum Committee		
Chair Department		

## Master of Science in Education With a Major in Reading (Non-thesis)

Major Curriculum 24 SCH	
EDRD 5303	Theoretical Models and Processes of Reading
EDRD 5305	Content Reading
EDRD 5309	Theory and Practice of Early Reading Development
EDRD 5313	Design, Implementation, and Evaluation of Reading Programs
EDRD 5319	Advanced Diagnosis of Reading Difficulties
EDRD 5323	Individualized Instruction in Reading
EDCI 5329	Research Design and Statistics in Curriculum and Instruction
EDRD 5321	Practicum on Diagnosis & Remediation of Reading Difficulties <b>OR</b>
<b>EDRD 5399</b>	Special Issues in Reading
Minor Curriculum 12 SCH	

Bilingual Education, Early Childhood Education, Elementary Education, Instructional Technology, Secondary Education, Special Education, Supervision, or an Academic Discipline

Graduate Elective 3 SCH

One course chosen from:

EDDP 5327 Educating Diverse Populations: Teaching Diverse Students or EDBE 5324 Bilingual/Multicultural Teaching Strategies.